

EXCEPTIONAL EDUCATION (EXCEDUC)

Exceptional Education Courses

EXCEDUC 200 Fieldwork in Exceptional Education:

1-4 cr. Undergraduate.

Field experience designed to allow pre-education students to participate and observe in exceptional education setting.

Prerequisites: none.

Course Rules: Cr/no cr only. Fieldwork may not be dropped after the second week of classes. May be retaken w/chg in topic to max of 6 cr.

Last Taught: Spring 2004, Fall 2003, Spring 2003, Fall 2002.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 297 Study Abroad:

1-12 cr. Undergraduate.

Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared course work.

Prerequisites: cons instr; acceptance for Study Abroad Prog.

Course Rules: May be retaken w/chg in topic.

Last Taught: Summer 2017, Summer 2012, Summer 2011.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 299 Independent Reading

1-3 cr. Undergraduate.

Prerequisites: cons instr.

Course Rules: May be retaken to max of 6 cr.

Last Taught: UWinterIM 2005, Spring 2002, Fall 2000, Summer 2000.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 300 The Exceptional Individual

3 cr. Undergraduate.

An introduction to etiology, historic background, current service provisions, and issues and trends related to individuals with learning, sensory, behavioral, or physical disabilities.

Prerequisites: none.

Last Taught: Spring 2025, Fall 2024, Spring 2024, Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 353 Introduction to Culturally Diverse Community Resources

3 cr. Undergraduate/Graduate.

Overview of community resources serving consumers with hearing impairments. Professionals and consumers from agencies and organizations will address needs as they relate to interpreting.

Prerequisites: jr st & admis to ITP, or grad st, or cons instr.

Course Rules: Not open for cr to students with cr in EXCEDUC 342(421).

Last Taught: Spring 2010, Spring 2009.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 353G Introduction to Culturally Diverse Community Resources

3 cr. Undergraduate/Graduate.

Overview of community resources serving consumers with hearing impairments. Professionals and consumers from agencies and organizations will address needs as they relate to interpreting.

Prerequisites: jr st & admis to ITP, or grad st, or cons instr.

Course Rules: Not open for cr to students with cr in EXCEDUC 342(421).

Last Taught: Spring 2010, Spring 2009.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 355 Interpreting: ASL to Spoken English III

3 cr. Undergraduate.

Developing intermediate to advanced skills in simultaneously converting American Sign Language to spoken English.

Prerequisites: EXCEDUC 345(P) & EXCEDUC 350(P); & admis to ITP.

Course Rules: Not open for cr to students with cr in EXCEDUC 318 or EXCEDUC 319.

Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 356 Transliteration II

3 cr. Undergraduate.

Skills and theory necessary to change a spoken English message into the form of a signed English message and vice-versa.

Prerequisites: admis to ITP, or cons instr.

Course Rules: Not open for cr to students with cr in EXCEDUC 327 or EXCEDUC 328.

Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 357 Issues and Trends for Educational Interpreters

3 cr. Undergraduate.

Historical and current issues affecting the education of students who are deaf and hard-of-hearing and their influence on the field of educational interpreting.

Prerequisites: admis to ITP.

Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 360 Transliteration/Oral I

3 cr. Undergraduate.

Introduction of the mechanics and skills needed for Transliteration and Oral Interpreting.

Prerequisites: admis to ITP, EXCEDUC 350(P) & EXCEDUC 355(P); or cons instr.

Course Rules: Not open to students with cr in EXCEDUC 320.

Last Taught: Spring 2018, Spring 2017, Spring 2016, Spring 2015.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 361 Interpreting: Spoken English to ASL III

3 cr. Undergraduate.

Developing intermediate to advanced skills in simultaneously converting spoken English into American Sign Language. Students will work with a variety of stimulus materials.

Prerequisites: admis to ITP, EXCEDUC 351(P) & EXCEDUC 355(P), or cons instr.

Course Rules: Not open for cr to students who have cr in EXCEDUC 321.

Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 362 Specialized Interpreting Across Diverse Settings

3 cr. Undergraduate.

Guidelines for interpreting, transliterating, and voicing in a variety of settings, including vocational, legal, health related and performing arts.

Prerequisites: admis to ITP.

Last Taught: Spring 2018, Spring 2017, Spring 2016, Spring 2015.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 372 Interpreter Training Program Capstone

3 cr. Undergraduate.

Integrates coursework, knowledge, skills and experiential learning to enable the student to demonstrate a broad mastery of learning across the curriculum for a promise of employability and further career advancement.

Prerequisites: EXCEDUC 364(C).

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 375 Using Technology for Teaching and Learning

1 cr. Undergraduate.

Introduce students to various forms of technology used in the PK-12 classrooms.

Prerequisites: none.

Course Rules: Jointly offered with and counts as repeat of CURRINS 375.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 376 Understanding and Developing the edTPA

1 cr. Undergraduate.

In-depth overview of all components of the edTPA; practice of skills including video recording, uploading and compressing video, writing summaries.

Prerequisites: none.

Course Rules: Credit/no credit only. Jointly offered with and counts as repeat of CURRINS 376.

Last Taught: Fall 2016.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 377 Wisconsin Foundations of Reading

1 cr. Undergraduate.

Foundational literacy assessment and instruction for diverse learners to prepare for the Wisconsin Foundations of Reading test. Focus on reading development grades PreK-8.

Prerequisites: none.

Course Rules: Jointly offered with and counts as repeat of CURRINS 377. Credit/No Credit only.

Last Taught: Spring 2021, Spring 2020, Fall 2019, Spring 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 456 Seminar in Student Teaching

1-3 cr. Undergraduate.

Discussion seminar designed to bring continuity to the professional semester. Material will relate directly to the concurrent practicum experience of the students.

Prerequisites: jr st & conc reg in student teaching.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 472 Student Teaching with Students Having Hearing Impairments

1-12 cr. Undergraduate.

Prerequisites: sr st & cons dept; EXCEDUC 650(P).

Course Rules: May be retaken to 15 cr max.

Last Taught: Summer 2006, Fall 2005, Spring 2003, Spring 1999.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 473 Student Teaching with Students Having Cognitive Disabilities

1-12 cr. Undergraduate.

Prerequisites: sr st & cons dept; EXCEDUC 640(P).

Course Rules: May be retaken to 15 cr max.

Last Taught: Fall 2005, Spring 2002, Fall 2000, Fall 1999.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 475 Student Teaching with Students Having Emotional Disturbance

1-12 cr. Undergraduate.

Prerequisites: sr st & cons dept; EXCEDUC 620(P).

Course Rules: May be retaken to 15 cr max.

Last Taught: Fall 2005, Spring 2003, Spring 2002, Fall 2001.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 478 Student Teaching with Students Having Learning Disabilities

1-12 cr. Undergraduate.

Prerequisites: sr st & cons dept; EXCEDUC 610(P).

Course Rules: May be retaken to 15 cr max.

Last Taught: Fall 2004, Spring 2002, Spring 2001, Fall 2000.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 481 Student Teaching with Students Having Early Childhood Exceptional Ed Needs

1-12 cr. Undergraduate.

Prerequisites: sr st & cons dept; EXCEDUC 630(P).

Course Rules: May be retaken to 18 cr max.

Last Taught: Summer 2025, Spring 2023, Fall 2022, Summer 2022.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 482 Linking Seminar: Orientation

1 cr. Undergraduate.

Orientation to the K-12 Exceptional Education program.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 483 Foundations of Reading Alternative Preparation

1 cr. Undergraduate.

Preparation to successfully complete the Foundations of Reading alternative through organizing and implementing literacy instruction and addressing individual strengths and needs in communication of students with disabilities.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 486 Linking Seminar: Developing Reflective Practice

1-3 cr. Undergraduate.

Links formal course work and teaching experience. Focus on teaching in urban schools, accommodating diverse learners developing reflective practice and/or creating a professional development portfolio.

Prerequisites: admis to School of Educ.

Course Rules: Cr/no cr only; May not be retaken for cr.

Last Taught: Spring 2025, Spring 2024, Spring 2023, Spring 2022.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 487 Linking Seminar II: Primary/Middle-Behavioral Support, Planning, Assessment

1 cr. Undergraduate.

Links formal course work and teaching experience. Focus on becoming a reflective practitioner and development as a special education teacher.

Prerequisites: Cr/no cr only; prereq: jr st; admis Post-Bac Cert prog or cons instr.

Last Taught: Summer 2011, Summer 2010, Spring 2010, Summer 2009.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 488 Linking Seminar: Professional Development

1 cr. Undergraduate/Graduate.

Links formal coursework and teaching experience. Focus on teacher as advocate and change agent and professional development.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Spring 2025, Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 488G Linking Seminar: Professional Development

1 cr. Undergraduate/Graduate.

Links formal coursework and teaching experience. Focus on teacher as advocate and change agent and professional development.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Spring 2025, Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 489 Linking Seminar II: Middle/High-Behavioral Support, Planning & Assessment

1 cr. Undergraduate.

Links formal coursework and teaching experience. Focus on organizing for instruction and emotional/behavioral support at the middle and high school level.

Prerequisites: EXCEDUC 635(C) & EXCEDUC 587(C); admis to ExcEduc prog; or cons instr.

Last Taught: Spring 2016, Spring 2015, Spring 2014, Fall 2005.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 496 Linking Seminar III: Middle/High - Professional Development

1 cr. Undergraduate.

Links formal course work and teaching experience. Focus on supporting students with behavioral challenges, planning for and managing day-to-day teaching responsibilities, transition planning.

Prerequisites: admis to School of Educ.

Course Rules: Cr/no cr only;

Last Taught: Spring 2020, Spring 2019, Spring 2018, Spring 2017.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 497 Study Abroad:

1-12 cr. Undergraduate/Graduate.

Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared course work.

Prerequisites: jr st, cons instr, acceptance for Study Abroad Prog.

Course Rules: May be retaken w/chg in topic.

Last Taught: Summer 2022, Summer 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 497G Study Abroad:

1-12 cr. Undergraduate/Graduate.

Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared course work.

Prerequisites: jr st, cons instr, acceptance for Study Abroad Prog.

Course Rules: May be retaken w/chg in topic.

Last Taught: Summer 2022, Summer 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 503 Job Development and On the Job Support for Students with Disabilities

3 cr. Undergraduate.

Overview of the career development process and a person-centered framework for job development and job support.

Prerequisites: EXCEDUC 679(P)

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 505 Transition Assessment for Individuals with Disabilities

3 cr. Undergraduate.

Transition assessments related to training, education, employment, and living skills for students with disabilities.

Prerequisites: EXCEDUC 679(P) or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 507 Linking Academics and Self-Determination to Transition Planning

3 cr. Undergraduate.

Youth development and the importance of preparing youth to take the lead in their education, career development, and community participation.

Prerequisites: EXCEDUC 679(P) or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 531 Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language

3 cr. Undergraduate/Graduate.

Understanding the needs of secondary level students with handicaps, emphasizing methods of assessment and programming in mainstreamed settings.

Prerequisites: jr st & admis to School of Educ; or grad st.

Course Rules: Counts as repeat of EXCEDUC 530 and EXCEDUC 605.

Last Taught: Summer 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 531G Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language

3 cr. Undergraduate/Graduate.

Understanding the needs of secondary level students with handicaps, emphasizing methods of assessment and programming in mainstreamed settings.

Prerequisites: jr st & admis to School of Educ; or grad st.

Course Rules: Counts as repeat of EXCEDUC 530 and EXCEDUC 605.

Last Taught: Summer 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 532 Assessment and Monitoring

3 cr. Undergraduate/Graduate.

Roles and responsibilities in district-wide and alternative assessment, developing monitoring systems, report writing, equitable and just assessment practices.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 532G Assessment and Monitoring

3 cr. Undergraduate/Graduate.

Roles and responsibilities in district-wide and alternative assessment, developing monitoring systems, report writing, equitable and just assessment practices.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 533 Assessment/Monitoring : Deaf & Hard of Hearing

1 cr. Undergraduate/Graduate.

Roles and Responsibilities in District-Wide and Alternative Assessment, Developing Monitoring Ssystems, Report Writing Promotive, Equitable and Just Assessment Practices.

Prerequisites: admis to Post-Bac Cert prog or cons instr.

Last Taught: Spring 2016, Spring 2015.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 533G Assessment/Monitoring : Deaf & Hard of Hearing

1 cr. Undergraduate/Graduate.

Roles and Responsibilities in District-Wide and Alternative Assessment, Developing Monitoring Ssystems, Report Writing Promotive, Equitable and Just Assessment Practices.

Prerequisites: admis to Post-Bac Cert prog or cons instr.

Last Taught: Spring 2016, Spring 2015.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 536 Inclusion for Secondary Science and Math Educators

1 cr. Undergraduate/Graduate.

History and legislation related to Special Education, characteristics of various disabilities, overview of universal design for learning (UDL), and accommodations and modifications of curriculum and instruction to meet the needs of all learners.

Prerequisites: jr st; admis to teacher cert prog.

Last Taught: Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 536G Inclusion for Secondary Science and Math Educators

1 cr. Undergraduate/Graduate.

History and legislation related to Special Education, characteristics of various disabilities, overview of universal design for learning (UDL), and accommodations and modifications of curriculum and instruction to meet the needs of all learners.

Prerequisites: jr st; admis to teacher cert prog.

Last Taught: Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 537 Math and Science Methods for All Learners

1 cr. Undergraduate/Graduate.

Lesson and unit planning that incorporates curriculum and instructional strategies designed to include students with identified disabilities, in collaboration with special educators.

Prerequisites: jr st; admis to teacher cert prog.

Last Taught: Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 537G Math and Science Methods for All Learners

1 cr. Undergraduate/Graduate.

Lesson and unit planning that incorporates curriculum and instructional strategies designed to include students with identified disabilities, in collaboration with special educators.

Prerequisites: jr st; admis to teacher cert prog.

Last Taught: Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 538 Teaching Math and Science to All Learners

1 cr. Undergraduate/Graduate.

Practicum working with students with disabilities in general education settings focused on the planning and delivery of lessons in inclusive classrooms, in collaboration with special educators.

Prerequisites: jr st; admis to teacher cert prog.

Last Taught: Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 538G Teaching Math and Science to All Learners

1 cr. Undergraduate/Graduate.

Practicum working with students with disabilities in general education settings focused on the planning and delivery of lessons in inclusive classrooms, in collaboration with special educators.

Prerequisites: jr st; admis to teacher cert prog.

Last Taught: Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 547 Comparative Special Education

3 cr. Undergraduate/Graduate.

Special education legislation, instruction, and policies in a variety of social and cultural contexts.

Prerequisites: jr st., completion of OWC-Part A

General Education Requirements: OWCB

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 547G Comparative Special Education

3 cr. Undergraduate/Graduate.

Special education legislation, instruction, and policies in a variety of social and cultural contexts.

Prerequisites: jr st., completion of OWC-Part A

General Education Requirements: OWCB

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 548 Introduction to Disability Studies

3 cr. Undergraduate/Graduate.

Focuses on understanding disability from a variety of perspectives: historical, political, social, cultural, literary, personal, and artistic. Disability is viewed in a manner closer to ethnic, gender, and sexuality studies.

Prerequisites: jr st, OWC Part A; or grad st.

General Education Requirements: OWCB

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 548G Introduction to Disability Studies

3 cr. Undergraduate/Graduate.

Focuses on understanding disability from a variety of perspectives: historical, political, social, cultural, literary, personal, and artistic. Disability is viewed in a manner closer to ethnic, gender, and sexuality studies.

Prerequisites: jr st, OWC Part A; or grad st.

General Education Requirements: OWCB

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 558 Communication in the Classroom I: Deaf/Hard of Hearing

3 cr. Undergraduate/Graduate.

Developing proficiency and instructional skills in using manual communication for individuals who are deaf or hard of hearing in the educational context.

Prerequisites: must pass competency test in basic aspects of manual communication prior to registration; jr st; admis to Post-Bac Cert prog or cons instr.

Last Taught: Summer 2009, Summer 2004.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 558G Communication in the Classroom I: Deaf/Hard of Hearing

3 cr. Undergraduate/Graduate.

Developing proficiency and instructional skills in using manual communication for individuals who are deaf or hard of hearing in the educational context.

Prerequisites: must pass competency test in basic aspects of manual communication prior to registration; jr st; admis to Post-Bac Cert prog or cons instr.

Last Taught: Summer 2009, Summer 2004.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 559 Communication in the Classroom II: Deaf/Hard of Hearing

3 cr. Undergraduate/Graduate.

Linguistic analysis and curriculum planning for facilitating the development of communication in students who are deaf or hard of hearing.

Prerequisites: EXCEDUC 680(P) & EXCEDUC 681(P). Admis to Post-Bac Cert prog or cons instr.

Last Taught: Fall 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 559G Communication in the Classroom II: Deaf/Hard of Hearing

3 cr. Undergraduate/Graduate.

Linguistic analysis and curriculum planning for facilitating the development of communication in students who are deaf or hard of hearing.

Prerequisites: EXCEDUC 680(P) & EXCEDUC 681(P). Admis to Post-Bac Cert prog or cons instr.

Last Taught: Fall 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 560 Foundations of Autism Spectrum Disorders

3 cr. Undergraduate.

Examination of characteristics of diverse individuals with autism spectrum disorders. Focus on causes, prevalence, assessment, diagnosis, and impact on personal lives.

Prerequisites: none.

Last Taught: Summer 2025, Fall 2024, Summer 2024, Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 561 Methods for Working with Individuals with Autism Spectrum Disorders

3 cr. Undergraduate.

Strategies for special education teachers and others for effectively working with diverse individuals with autism spectrum disorders. Overview of instructional issues, inclusion, and curriculum development.

Prerequisites: none.

Last Taught: Summer 2025, Spring 2025, Summer 2024, Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 562 Hearing Science

3 cr. Undergraduate/Graduate.

Overview of physical and psycho-physical concepts of hearing science, speech mechanism, audiological evaluation and implications for the educational context.

Prerequisites: admis to Post-Bac Cert prog or cons instr.

Last Taught: Summer 2020, Summer 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 562G Hearing Science

3 cr. Undergraduate/Graduate.

Overview of physical and psycho-physical concepts of hearing science, speech mechanism, audiological evaluation and implications for the educational context.

Prerequisites: admis to Post-Bac Cert prog or cons instr.

Last Taught: Summer 2020, Summer 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 563 Speechreading/Auditory Rehabilitation

3 cr. Undergraduate/Graduate.

Techniques for teaching speech, speechreading, listening, and auditory training for children who are deaf or hard of hearing.

Prerequisites: admis to Post-Bac Cert prog or cons instr; EXCEDUC 562(P); jr st.

Last Taught: Spring 2021.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 563G Speechreading/Auditory Rehabilitation

3 cr. Undergraduate/Graduate.

Techniques for teaching speech, speechreading, listening, and auditory training for children who are deaf or hard of hearing.

Prerequisites: admis to Post-Bac Cert prog or cons instr; EXCEDUC 562(P); jr st.

Last Taught: Spring 2021.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 564 Communication Methods Practicum

3 cr. Undergraduate/Graduate.

Field experience with individuals with hearing impairments in schools. Emphasis on spoken and sign language development. Includes scheduled class and demonstrations.

Prerequisites: jr st; admis to School of Educ or grad st; EXCEDUC 541, EXCEDUC 562 & EXCEDUC 563, or cons instr.

Last Taught: Summer 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 564G Communication Methods Practicum

3 cr. Undergraduate/Graduate.

Field experience with individuals with hearing impairments in schools. Emphasis on spoken and sign language development. Includes scheduled class and demonstrations.

Prerequisites: jr st; admis to School of Educ or grad st; EXCEDUC 541, EXCEDUC 562 & EXCEDUC 563, or cons instr.

Last Taught: Summer 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 565 Techniques of Teaching School Subjects to Individuals w/ Hearing Impairments II

3 cr. Undergraduate/Graduate.

Methods of teaching social studies, science, and mathematics as related to the language needs of students with hearing impairments and academic deficiencies.

Prerequisites: jr st & admis to School of Educ, or grad st; EXCEDUC 560 & EXCEDUC 561 or cons instr.

Last Taught: Summer 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 565G Techniques of Teaching School Subjects to Individuals w/Hearing Impairments II

3 cr. Undergraduate/Graduate.

Methods of teaching social studies, science, and mathematics as related to the language needs of students with hearing impairments and academic deficiencies.

Prerequisites: jr st & admis to School of Educ, or grad st; EXCEDUC 560 & EXCEDUC 561 or cons instr.

Last Taught: Summer 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 568 Curriculum and Methods for Special Education: Birth to Three

3 cr. Undergraduate/Graduate.

Designed for teachers serving infants and toddlers with disabilities and their families.

Prerequisites: junior standing, admission to Exceptional Education program, and EXCEDUC 647(C).

Course Rules: Counts as a repeat of TCH LRN 568 or CURRINS 301.

Last Taught: Summer 2025, Summer 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 568G Curriculum and Methods for Special Education: Birth to Three

3 cr. Undergraduate/Graduate.

Designed for teachers serving infants and toddlers with disabilities and their families.

Prerequisites: junior standing, admission to Exceptional Education program, and EXCEDUC 647(C).

Course Rules: Counts as a repeat of TCH LRN 568 or CURRINS 301.

Last Taught: Summer 2025, Summer 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 569 Curriculum and Methods for Special Education: Preschool

3 cr. Undergraduate/Graduate.

Designed for teachers serving preschool children with disabilities and their families.

Prerequisites: junior standing, admission an Exceptional Education program, and EXCEDUC 648(C).

Course Rules: Counts as a repeat of TCH LRN 569.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 569G Curriculum and Methods for Special Education: Preschool

3 cr. Undergraduate/Graduate.

Designed for teachers serving preschool children with disabilities and their families.

Prerequisites: junior standing, admission an Exceptional Education program, and EXCEDUC 648(C).

Course Rules: Counts as a repeat of TCH LRN 569.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 570 Curriculum and Methods for Special Education: Primary

3 cr. Undergraduate/Graduate.

Designed for teachers serving primary children with disabilities and their families.

Prerequisites: junior standing; admission to an Exceptional Education program, and EXCEDUC 649(C).

Course Rules: Counts as a repeat of TCH LRN 570.

Last Taught: Spring 2025, Spring 2022.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 570G Curriculum and Methods for Special Education: Primary

3 cr. Undergraduate/Graduate.

Designed for teachers serving primary children with disabilities and their families.

Prerequisites: junior standing; admission to an Exceptional Education program, and EXCEDUC 649(C).

Course Rules: Counts as a repeat of TCH LRN 570.

Last Taught: Spring 2025, Spring 2022.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 571 Curriculum Accommodations I: Primary/Middle

1-3 cr. Undergraduate/Graduate.

Determine individualized goals within a broad curriculum framework and develop strategies for making accommodations in teaching methods, materials and class set-up.

Prerequisites: admis to Post-Bac Cert prog or cons instr; jr st; EXCEDUC 587(C).

Course Rules: May be retaken to 6 cr max.

Last Taught: Fall 2018, Fall 2017.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 571G Curriculum Accommodations I: Primary/Middle

1-3 cr. Undergraduate/Graduate.

Determine individualized goals within a broad curriculum framework and develop strategies for making accommodations in teaching methods, materials and class set-up.

Prerequisites: admis to Post-Bac Cert prog or cons instr; jr st; EXCEDUC 587(C).

Course Rules: May be retaken to 6 cr max.

Last Taught: Fall 2018, Fall 2017.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 574 Curriculum Accommodations II: Low Incidence Disabilities

3 cr. Undergraduate/Graduate.

Methods and strategies for teaching and evaluating students with complex support needs such as multiple disabilities. Special emphasis is given to functional and community-based instruction.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 574G Curriculum Accommodations II: Low Incidence Disabilities

3 cr. Undergraduate/Graduate.

Methods and strategies for teaching and evaluating students with complex support needs such as multiple disabilities. Special emphasis is given to functional and community-based instruction.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 575 Field Experience in Autism Spectrum Disorders

3 cr. Undergraduate.

Experience in supporting diverse students with autism in an urban classroom setting. Online discussion and assignments focus on analyzing observations for evidence-based methods and strategies that support autism neurology.

Prerequisites: EXCEDUC 560(P) or consent of instructor.

Last Taught: Spring 2025, Fall 2024, Summer 2024, Spring 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 576 Curriculum Accommodations III: Functional for Middle to High Students

3 cr. Undergraduate/Graduate.

Planning and scheduling for students with highly individualized goals, including school-to-work, while striving to integrate these goals into a well-coordinated program.

Prerequisites: admis to Post-Bac cert prog or cons instr.

Last Taught: Fall 2005, Fall 2004.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 576G Curriculum Accommodations III: Functional for Middle to High Students

3 cr. Undergraduate/Graduate.

Planning and scheduling for students with highly individualized goals, including school-to-work, while striving to integrate these goals into a well-coordinated program.

Prerequisites: admis to Post-Bac cert prog or cons instr.

Last Taught: Fall 2005, Fall 2004.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 579 Current Topics in Exceptional Education:

1-3 cr. Undergraduate/Graduate.

Specific topic announced in Schedule of Classes each time course is offered.

Prerequisites: jr st.

Course Rules: May be retaken w/chg in topic to max of 9 cr.

Last Taught: Summer 2015, Summer 2013.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 579G Current Topics in Exceptional Education:

1-3 cr. Undergraduate/Graduate.

Specific topic announced in Schedule of Classes each time course is offered.

Prerequisites: jr st.

Course Rules: May be retaken w/chg in topic to max of 9 cr.

Last Taught: Summer 2015, Summer 2013.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 586 Teaching Experience I

1-12 cr. Undergraduate/Graduate.

Placement with a special education teacher. Focus on understanding curriculum framework, aligning IEP goals to lessons, lesson planning, and experience teaching small groups of students with disabilities.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Course Rules: May be retaken to 15 cr max.

Last Taught: Summer 2025, Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 586G Teaching Experience I

1-12 cr. Undergraduate/Graduate.

Placement with a special education teacher. Focus on understanding curriculum framework, aligning IEP goals to lessons, lesson planning, and experience teaching small groups of students with disabilities.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Course Rules: May be retaken to 15 cr max.

Last Taught: Summer 2025, Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 587 Teaching Experience II

1-12 cr. Undergraduate/Graduate.

Advanced field placement with exceptional education teacher. Focus on understanding teaching responsibilities and collaboration with professionals and families. Aligning instruction with lesson objectives and IEP goals. Lesson planning incorporating UDL and DI, instructional accommodations.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Course Rules: May be retaken to 15 cr max.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 587G Teaching Experience II

1-12 cr. Undergraduate/Graduate.

Advanced field placement with exceptional education teacher. Focus on understanding teaching responsibilities and collaboration with professionals and families. Aligning instruction with lesson objectives and IEP goals. Lesson planning incorporating UDL and DI, instructional accommodations.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Course Rules: May be retaken to 15 cr max.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 588 Teaching Experience III

1-12 cr. Undergraduate/Graduate.

Student teaching placement with special education teacher. Full teaching responsibility is assumed. Focus on understanding teaching responsibilities and collaboration with professionals and families. Aligning instruction with lesson planning, IEP goals. Incorporating UDL, DI, EIP development.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Course Rules: May be retaken to 15 cr max.

Last Taught: Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 588G Teaching Experience III

1-12 cr. Undergraduate/Graduate.

Student teaching placement with special education teacher. Full teaching responsibility is assumed. Focus on understanding teaching responsibilities and collaboration with professionals and families. Aligning instruction with lesson planning, IEP goals. Incorporating UDL, DI, EIP development.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Course Rules: May be retaken to 15 cr max.

Last Taught: Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 589 Workshop in Exceptional Education:

1-6 cr. Undergraduate/Graduate.

Variable content format examines assessment and/or methodological strategies appropriate for educators working with broad range of handicapped children and adolescents.

Prerequisites: jr st; cons instr or workshop dir.

Course Rules: May be retaken w/chg in topic to max of 6 cr.

Last Taught: Summer 2013, Spring 2012.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 589G Workshop in Exceptional Education:

1-6 cr. Undergraduate/Graduate.

Variable content format examines assessment and/or methodological strategies appropriate for educators working with broad range of handicapped children and adolescents.

Prerequisites: jr st; cons instr or workshop dir.

Course Rules: May be retaken w/chg in topic to max of 6 cr.

Last Taught: Summer 2013, Spring 2012.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 595 Technology Applications for Diverse Learners

3 cr. Undergraduate/Graduate.

Explores the use of technology to enhance the academic performance of diverse students in inclusive classrooms.

Prerequisites: jr st.

Last Taught: Fall 2022, Fall 2021.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 595G Technology Applications for Diverse Learners

3 cr. Undergraduate/Graduate.

Explores the use of technology to enhance the academic performance of diverse students in inclusive classrooms.

Prerequisites: jr st.

Last Taught: Fall 2022, Fall 2021.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 600 Survey of Special Education

3 cr. Undergraduate/Graduate.

History, theories, research, and practices associated with the education of individuals with learning, sensory, behavioral, or physical disabilities. Exploration of how exponentialities impact development and learning, with a focus on fostering equity and accessibility.

Prerequisites: senior standing and admission to School of Education; or consent of instructor.

Last Taught: Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 600G Survey of Special Education

3 cr. Undergraduate/Graduate.

History, theories, research, and practices associated with the education of individuals with learning, sensory, behavioral, or physical disabilities. Exploration of how exponentialities impact development and learning, with a focus on fostering equity and accessibility.

Prerequisites: senior standing and admission to School of Education; or consent of instructor.

Last Taught: Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 601 Behavioral Supports

3 cr. Undergraduate/Graduate.

Addressing needs of students with challenging behaviors in educational settings. Emphasis on collaboration with stakeholders to conduct functional behavioral assessments and develop evidence-based behavioral intervention plans. Promoting positive behaviors while fostering supportive, inclusive classroom environment.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 601G Behavioral Supports

3 cr. Undergraduate/Graduate.

Addressing needs of students with challenging behaviors in educational settings. Emphasis on collaboration with stakeholders to conduct functional behavioral assessments and develop evidence-based behavioral intervention plans. Promoting positive behaviors while fostering supportive, inclusive classroom environment.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 602 Resources and Instruction in American Sign Language

3 cr. Undergraduate/Graduate.

Course focuses on assessment and methodology components in teaching ASL as a foreign language.

Prerequisites: jr st.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 602G Resources and Instruction in American Sign Language

3 cr. Undergraduate/Graduate.

Course focuses on assessment and methodology components in teaching ASL as a foreign language.

Prerequisites: jr st.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 605 Child, Learner, Disabilities

3 cr. Undergraduate/Graduate.

Perspectives on disability; learning characteristics associated with disabilities; historical, legal and philosophical foundations; child mentoring and advocacy linked with a family-based practicum.

Prerequisites: admis to Post-Bac Certificate program or consent of instructor.

Course Rules: Counts as repeat of EXCEDUC 530 and EXCEDUC 531.

Last Taught: Summer 2025, Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 605G Child, Learner, Disabilities

3 cr. Undergraduate/Graduate.

Perspectives on disability; learning characteristics associated with disabilities; historical, legal and philosophical foundations; child mentoring and advocacy linked with a family-based practicum.

Prerequisites: admis to Post-Bac Certificate program or consent of instructor.

Course Rules: Counts as repeat of EXCEDUC 530 and EXCEDUC 531.

Last Taught: Summer 2025, Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 607 Working with Culturally Diverse Deaf Students

3 cr. Undergraduate/Graduate.

Discusses the educational and culturally diverse backgrounds of deaf students in the schools.

Prerequisites: none.

Course Rules: Counts as repeat of EXCEDUC 579 with similar topic.

Last Taught: Summer 2006.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 607G Working with Culturally Diverse Deaf Students

3 cr. Undergraduate/Graduate.

Discusses the educational and culturally diverse backgrounds of deaf students in the schools.

Prerequisites: none.

Course Rules: Counts as repeat of EXCEDUC 579 with similar topic.

Last Taught: Summer 2006.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 608 Multicultural Learning and Teaching in Special Education

3 cr. Undergraduate/Graduate.

Covers theoretical and practical applications of multicultural issues to learning and teaching in special education.

Prerequisites: jr st.

Last Taught: Fall 2010, Fall 2009.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 608G Multicultural Learning and Teaching in Special Education

3 cr. Undergraduate/Graduate.

Covers theoretical and practical applications of multicultural issues to learning and teaching in special education.

Prerequisites: jr st.

Last Taught: Fall 2010, Fall 2009.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 612 Collaborations for Teachers with Families, Schools, and Communities

3 cr. Undergraduate/Graduate.

Theory/strategies for developing effective family-school relationships, with a focus on urban issues, inclusive classrooms, teacher-family communications, family education and support, and community resources for teachers.

Prerequisites: jr st; admis to SOE; or cons instr.

Course Rules: Counts as repeat of CURRINS 505 and EXCEDUC 651.

Jointly offered with and counts as repeat of CURRINS 612.

Last Taught: Summer 2025, Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 612G Collaborations for Teachers with Families, Schools, and Communities

3 cr. Undergraduate/Graduate.

Theory/strategies for developing effective family-school relationships, with a focus on urban issues, inclusive classrooms, teacher-family communications, family education and support, and community resources for teachers.

Prerequisites: jr st; admis to SOE; or cons instr.

Course Rules: Counts as repeat of CURRINS 505 and EXCEDUC 651.

Jointly offered with and counts as repeat of CURRINS 612.

Last Taught: Summer 2025, Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 613 Infant and Early Childhood Assessment

3 cr. Undergraduate/Graduate.

Theoretical and applied aspects of early childhood assessment.

Experience administering specific individual and group (screening) tests. Assessment of language, cognition, motor, adaptive behavior, developmental delay.

Prerequisites: jr st.

Course Rules: Counts as repeat of ED PSY 575. Jointly offered with and counts as repeat of ED PSY 613.

Last Taught: Spring 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 613G Infant and Early Childhood Assessment

3 cr. Undergraduate/Graduate.

Theoretical and applied aspects of early childhood assessment. Experience administering specific individual and group (screening) tests. Assessment of language, cognition, motor, adaptive behavior, developmental delay.

Prerequisites: jr st.

Course Rules: Counts as repeat of ED PSY 575. Jointly offered with and counts as repeat of ED PSY 613.

Last Taught: Spring 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 630 Survey of EC Intervention: Young Children with Special Needs, Families

3 cr. Undergraduate/Graduate.

Introduction to etiology, historic background, current service provisions, and issues and trends as related to infants, toddlers, and preschoolers with disabilities and their families.

Prerequisites: junior standing and admission to the School of Education; or graduate standing.

Course Rules: Counts as a repeat of TCH LRN 430.

Last Taught: Fall 2023, Summer 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 630G Survey of EC Intervention: Young Children with Special Needs, Families

3 cr. Undergraduate/Graduate.

Introduction to etiology, historic background, current service provisions, and issues and trends as related to infants, toddlers, and preschoolers with disabilities and their families.

Prerequisites: junior standing and admission to the School of Education; or graduate standing.

Course Rules: Counts as a repeat of TCH LRN 430.

Last Taught: Fall 2023, Summer 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 631 Methods for Teaching Commun Skills to Students with Severe Disabilities

3 cr. Undergraduate/Graduate.

Study of assessment, instructional, and augmentative techniques for teaching and providing communication (vocal and non-vocal) to students with severe disabilities.

Prerequisites: sr st; EXCEDUC 665(410)(P), COMSDIS 240(P), or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 631G Methods for Teaching Commun Skills to Students with Severe Disabilities

3 cr. Undergraduate/Graduate.

Study of assessment, instructional, and augmentative techniques for teaching and providing communication (vocal and non-vocal) to students with severe disabilities.

Prerequisites: sr st; EXCEDUC 665(410)(P), COMSDIS 240(P), or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 633 Interdisciplinary Team Field Experience in Urban Settings

2 cr. Undergraduate/Graduate.

Field experience is designed to develop student's skills as members of interdisciplinary teams in urban community settings.

Prerequisites: jr st; EXCEDUC 634(C).

Last Taught: Summer 2006, Summer 2005.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 633G Interdisciplinary Team Field Experience in Urban Settings

2 cr. Undergraduate/Graduate.

Field experience is designed to develop student's skills as members of interdisciplinary teams in urban community settings.

Prerequisites: jr st; EXCEDUC 634(C).

Last Taught: Summer 2006, Summer 2005.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 634 Collaborative Consultation/Teaming-Serving Young Children with Disabilities

3 cr. Undergraduate/Graduate.

Focus on development of collaboration and consultation skills for professionals employed in interdisciplinary and interagency settings.

Prerequisites: jr st.

Course Rules: EXCEDUC 634, OCCTHPY 634, & COMSDIS 634 are jointly offered; they count as repeats of one another.

Last Taught: Summer 2007, Summer 2006.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 634G Collaborative Consultation/Teaming-Serving Young Children with Disabilities

3 cr. Undergraduate/Graduate.

Focus on development of collaboration and consultation skills for professionals employed in interdisciplinary and interagency settings.

Prerequisites: jr st.

Course Rules: EXCEDUC 634, OCCTHPY 634, & COMSDIS 634 are jointly offered; they count as repeats of one another.

Last Taught: Summer 2007, Summer 2006.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 635 Individualized Planning & Instructional Methods

2-3 cr. Undergraduate/Graduate.

Methods and strategies for teaching and evaluating adolescents with disabilities. Special emphasis given to individual educational programs, lesson planning and scheduling.

Prerequisites: jr st; admis to Post-Bac cert prog or cons instr; EXCEDUC 487(C) & EXCEDUC 587(C) or cons instr.

Last Taught: Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 635G Individualized Planning & Instructional Methods

2-3 cr. Undergraduate/Graduate.

Methods and strategies for teaching and evaluating adolescents with disabilities. Special emphasis given to individual educational programs, lesson planning and scheduling.

Prerequisites: jr st; admis to Post-Bac cert prog or cons instr; EXCEDUC 487(C) & EXCEDUC 587(C) or cons instr.

Last Taught: Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 636 Curriculum Accommodations I: High Incidence Disabilities

2-3 cr. Undergraduate/Graduate.

Methods and strategies for teaching and evaluating students with learning, intellectual, and emotional disabilities. Special emphasis given to developing individual adaptations and modifications.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 636G Curriculum Accommodations I: High Incidence Disabilities

2-3 cr. Undergraduate/Graduate.

Methods and strategies for teaching and evaluating students with learning, intellectual, and emotional disabilities. Special emphasis given to developing individual adaptations and modifications.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.

Last Taught: Spring 2025.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 644 Enhancing Literacy Learning for Diverse Learners:

3 cr. Undergraduate/Graduate.

Teaching reading and writing to diverse learners.

Prerequisites: currently teaching with at least 2 yrs experience; cons instr.

Course Rules: Jointly offered with & subtitles count as repeat of same title of CURRINS 644. CURRINS 644 & EXCEDUC 644 may be retaken with change of topic to combined 9 cr max.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 644G Enhancing Literacy Learning for Diverse Learners:

3 cr. Undergraduate/Graduate.

Teaching reading and writing to diverse learners.

Prerequisites: currently teaching with at least 2 yrs experience; cons instr.

Course Rules: Jointly offered with & subtitles count as repeat of same title of CURRINS 644. CURRINS 644 & EXCEDUC 644 may be retaken with change of topic to combined 9 cr max.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 647 Early Childhood Special Education Field Experience: 0 to 3 Yrs

3 cr. Undergraduate/Graduate.

Provides urban experiences in early intervention programs to develop teaching skills in birth to three programs.

Prerequisites: jr st; admis to ExcEduc prog.

Course Rules: May be retaken to 9 cr max.

Last Taught: Summer 2025, Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 647G Early Childhood Special Education Field Experience: 0 to 3 Yrs

3 cr. Undergraduate/Graduate.

Provides urban experiences in early intervention programs to develop teaching skills in birth to three programs.

Prerequisites: jr st; admis to ExcEduc prog.

Course Rules: May be retaken to 9 cr max.

Last Taught: Summer 2025, Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 648 Early Childhood Special Education Field Experience: Preschool

3 cr. Undergraduate/Graduate.

Practicum provides urban teaching experiences in preschool programs to develop skills for working with 3-to-5 year olds with special needs and their families.

Prerequisites: junior standing and admission to an Exceptional Education program.

Course Rules: May be retaken to 9 cr max. Counts as a repeat of TCH LRN 309 or CURRINS 340.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 648G Early Childhood Special Education Field Experience: Preschool

3 cr. Undergraduate/Graduate.

Practicum provides urban teaching experiences in preschool programs to develop skills for working with 3-to-5 year olds with special needs and their families.

Prerequisites: junior standing and admission to an Exceptional Education program.

Course Rules: May be retaken to 9 cr max. Counts as a repeat of TCH LRN 309 or CURRINS 340.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 649 Early Childhood Special Education Field Experience: Primary

3 cr. Undergraduate/Graduate.

Practicum provides urban teaching experiences in primary school-age programs to develop skills for working with 1st to 3rd graders with special needs and their families.

Prerequisites: junior standing and admission to Exceptional Education program.

Course Rules: May be retaken to 9 cr max. Counts as a repeat of TCH LRN 409 or CURRINS 440.

Last Taught: Spring 2025, Spring 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 649G Early Childhood Special Education Field Experience: Primary

3 cr. Undergraduate/Graduate.

Practicum provides urban teaching experiences in primary school-age programs to develop skills for working with 1st to 3rd graders with special needs and their families.

Prerequisites: junior standing and admission to Exceptional Education program.

Course Rules: May be retaken to 9 cr max. Counts as a repeat of TCH LRN 409 or CURRINS 440.

Last Taught: Spring 2025, Spring 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 651 Working With Families in Urban Communities

3 cr. Undergraduate/Graduate.

Familial and ecological factors affecting individuals with disabilities and their caregivers including in-depth experiences with a family who has a young child with special needs.

Prerequisites: jr st.

Last Taught: Spring 2015, Fall 2013.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 651G Working With Families in Urban Communities

3 cr. Undergraduate/Graduate.

Familial and ecological factors affecting individuals with disabilities and their caregivers including in-depth experiences with a family who has a young child with special needs.

Prerequisites: jr st.

Last Taught: Spring 2015, Fall 2013.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 652 Developmental Evaluation of Young Children with Disabilities

3 cr. Undergraduate/Graduate.

The major functions of assessment used by Early Childhood Special Educators.

Prerequisites: junior standing.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 652G Developmental Evaluation of Young Children with Disabilities

3 cr. Undergraduate/Graduate.

The major functions of assessment used by Early Childhood Special Educators.

Prerequisites: junior standing.

Last Taught: Spring 2025, Fall 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 655 Introduction to Education of Individuals Who are Deaf and Hard of Hearing

3 cr. Undergraduate/Graduate.

Overview of educational programs and policies for pre K-12 students who are deaf and hard of hearing.

Prerequisites: jr st.

Last Taught: Fall 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 655G Introduction to Education of Individuals Who are Deaf and Hard of Hearing

3 cr. Undergraduate/Graduate.

Overview of educational programs and policies for pre K-12 students who are deaf and hard of hearing.

Prerequisites: jr st.**Last Taught:** Fall 2020.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 662 Collaborative Strategies**

3 cr. Undergraduate/Graduate.

Provides the teacher with techniques that will assist in establishing relationships with other professionals, parents, and community agencies.

Prerequisites: jr st; EXCEDUC 300(P), EXCEDUC 600(P), or EXCEDUC 605(P); admis to Post-Bac Cert prog or cons instr.**Last Taught:** Spring 2025, Spring 2024.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 662G Collaborative Strategies**

3 cr. Undergraduate/Graduate.

Provides the teacher with techniques that will assist in establishing relationships with other professionals, parents, and community agencies.

Prerequisites: jr st; EXCEDUC 300(P), EXCEDUC 600(P), or EXCEDUC 605(P); admis to Post-Bac Cert prog or cons instr.**Last Taught:** Spring 2025, Spring 2024.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 665 Language and Literacy for the Exceptional Student**

3 cr. Undergraduate/Graduate.

An overview of the theoretical underpinnings for language and literacy practices, assessments, and methods of facilitating growth in students with exceptional education needs.

Prerequisites: EXCEDUC 300 or equiv; COMSDIS 240; jr st & admis to School of Educ or grad st.**Last Taught:** Summer 2004, Summer 2003.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 665G Language and Literacy for the Exceptional Student**

3 cr. Undergraduate/Graduate.

An overview of the theoretical underpinnings for language and literacy practices, assessments, and methods of facilitating growth in students with exceptional education needs.

Prerequisites: EXCEDUC 300 or equiv; COMSDIS 240; jr st & admis to School of Educ or grad st.**Last Taught:** Summer 2004, Summer 2003.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 671 Behavior Support & Intervention for Mid/High Students with Disabilities**

3 cr. Undergraduate/Graduate.

Techniques in arranging academic and social environments for adolescents having learning and social problems.

Prerequisites: admis to Middle/High prog; cons instr.**Last Taught:** Fall 2019, Fall 2018.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 671G Behavior Support & Intervention for Mid/High Students with Disabilities**

3 cr. Undergraduate/Graduate.

Techniques in arranging academic and social environments for adolescents having learning and social problems.

Prerequisites: admis to Middle/High prog; cons instr.**Last Taught:** Fall 2019, Fall 2018.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 676 Learning Strategies II: Cognitiv/Metacognitiv Intervntns-Mild Hndicppd Stdnts**

3 cr. Undergraduate/Graduate.

Indepth analysis of strategy instruction for use with adolescents with mild handicaps.

Prerequisites: jr st; EXCEDUC 675; cons instr; teacher certification.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 676G Learning Strategies II: Cognitiv/Metacognitiv Intervntns-Mild Hndicppd Stdnts**

3 cr. Undergraduate/Graduate.

Indepth analysis of strategy instruction for use with adolescents with mild handicaps.

Prerequisites: jr st; EXCEDUC 675; cons instr; teacher certification.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 679 Critical Issues in Transition Planning for Students with Disabilities**

3 cr. Undergraduate/Graduate.

Essential components of transition planning for students with disabilities, emphasizing critical issues, best practices, and innovative strategies.

Understanding of transition planning processes and tools to effectively support students through transition to post-secondary, employment, independent living.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.**Last Taught:** Fall 2024.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 679G Critical Issues in Transition Planning for Students with Disabilities**

3 cr. Undergraduate/Graduate.

Essential components of transition planning for students with disabilities, emphasizing critical issues, best practices, and innovative strategies.

Understanding of transition planning processes and tools to effectively support students through transition to post-secondary, employment, independent living.

Prerequisites: junior standing and admission to K-12 Exceptional Education Program.**Last Taught:** Fall 2024.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 680 Literacy I**

3 cr. Undergraduate/Graduate.

Observing and assessing reading and writing; implementing basic strategies toward supporting reading and writing development; becoming a motivated reader/writer.

Prerequisites: admis to the Post-Bac Cert prog or cons instr.**Last Taught:** Summer 2024, Summer 2023.**Current Offerings:** <https://catalog.uwm.edu/course-search/>

EXCEDUC 680G Literacy I

3 cr. Undergraduate/Graduate.

Observing and assessing reading and writing; implementing basic strategies toward supporting reading and writing development; becoming a motivated reader/writer.

Prerequisites: admis to the Post-Bac Cert prog or cons instr.

Last Taught: Summer 2024, Summer 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 681 Literacy II

3 cr. Undergraduate/Graduate.

Organizing and implementing literacy instruction. Addressing the individual strengths and needs in communication of students with disabilities.

Prerequisites: EXCEDUC 680(P); admis to the Post-Bac Cert prog or cons instr.

Last Taught: Spring 2023, Spring 2022.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 681G Literacy II

3 cr. Undergraduate/Graduate.

Organizing and implementing literacy instruction. Addressing the individual strengths and needs in communication of students with disabilities.

Prerequisites: EXCEDUC 680(P); admis to the Post-Bac Cert prog or cons instr.

Last Taught: Spring 2023, Spring 2022.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 682 Language and Literacy in Early Childhood Special Education

3 cr. Undergraduate/Graduate.

Methods in language and literacy instruction for children with special needs including study of first and second language development in children birth through age eight.

Prerequisites: jr st; admis to Post-Bac cert prog, or cons instr.

Last Taught: Fall 2020, Fall 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 682G Language and Literacy in Early Childhood Special Education

3 cr. Undergraduate/Graduate.

Methods in language and literacy instruction for children with special needs including study of first and second language development in children birth through age eight.

Prerequisites: jr st; admis to Post-Bac cert prog, or cons instr.

Last Taught: Fall 2020, Fall 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 684 Multisensory Structured Language Teaching

3 cr. Undergraduate/Graduate.

Advanced study of dyslexia and how to implement remedial approaches to literacy. Includes a required practicum experience.

Prerequisites: Post-bac status or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 684G Multisensory Structured Language Teaching

3 cr. Undergraduate/Graduate.

Advanced study of dyslexia and how to implement remedial approaches to literacy. Includes a required practicum experience.

Prerequisites: Post-bac status or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 685 Advanced Methods in Learning Disabilities

3 cr. Undergraduate/Graduate.

Examination of recommended instructional practices in the areas of literacy, mathematics, organization and study skills, social interactions and self-advocacy.

Prerequisites: grad st or admis to Post-Bac Cert prog or cons instr.

Course Rules: Counts as repeat of EXCEDUC 589 with same topic.

Last Taught: Spring 2011, Spring 2010.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 685G Advanced Methods in Learning Disabilities

3 cr. Undergraduate/Graduate.

Examination of recommended instructional practices in the areas of literacy, mathematics, organization and study skills, social interactions and self-advocacy.

Prerequisites: grad st or admis to Post-Bac Cert prog or cons instr.

Course Rules: Counts as repeat of EXCEDUC 589 with same topic.

Last Taught: Spring 2011, Spring 2010.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 699 Independent Reading

1-3 cr. Undergraduate/Graduate.

Prerequisites: jr st & admis to School of Educ or grad st; cons instr.

Last Taught: Summer 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 699G Independent Reading

1-3 cr. Undergraduate/Graduate.

Prerequisites: jr st & admis to School of Educ or grad st; cons instr.

Last Taught: Summer 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 703 Job Development and On the Job Support for Individuals with Disabilities

3 cr. Graduate.

Overview of the career development process and a person-centered framework for job development and job support.

Prerequisites: grad st; EXCEDUC 679(P) or cons instr.

Last Taught: Spring 2022, Fall 2019, Spring 2002.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 705 Transition Assessment for Individuals with Disabilities

3 cr. Graduate.

Transition assessments related to training, education, employment, and living skills for students with disabilities.

Prerequisites: grad st; EXCEDUC 679(P); or cons instr.

Last Taught: Fall 2022, Fall 2021, Fall 2002.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 707 Linking Academics and Self-Determination to Transition Planning

3 cr. Graduate.

Youth development and the importance of preparing youth to take the lead in their education, career development, and community participation.

Prerequisites: grad st; EXCEDUC 679(P); or cons instr.

Last Taught: Fall 2024, Spring 2019.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 708 Student, Family & Community Involvement in the Transition Planning Process

3 cr. Graduate.

This course is designed to explore trends & strategies relative to the development of self determination skills, person-centered planning & educators as consultants in transition planning.

Prerequisites: grad st; EXCEDUC 679(P); cons instr.**Last Taught:** Fall 2001.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 715 Issues and Trends in Exceptional Education**

3 cr. Graduate.

Designed for students with entry level experience in exceptional education, the course reviews the exceptional education populations, methodology and current issues and trends.

Prerequisites: grad st; EXCEDUC 300 or equiv or cons dept.**Last Taught:** Summer 2023, Fall 2021, Fall 2020, Summer 2020.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 716 Ethics in Applied Behavior Analysis**

3 cr. Graduate.

Ethical and professional practice of applied behavior analysis.

Prerequisites: graduate standing.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 718 Behavioral Assessment**

3 cr. Graduate.

Assessments in applied behavior analysis for both clinical and educational settings.

Prerequisites: graduate standing; PSYCH 702(P).**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 720 Behavior Change**

4 cr. Graduate.

Specific behavior-change procedures including how to select and implement evidence-based practices.

Prerequisites: graduate standing; PSYCH 714(P).**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 724 Personnel and Supervision in Applied Behavior Analysis**

2 cr. Graduate.

Effective supervisory strategies including evaluation, feedback, and training tactics for behavior analysts.

Prerequisites: graduate standing; PSYCH 714(P).**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 726 Racial Equity in Behavior Analysis**

1 cr. Graduate.

Critical race and disability studies lens applied to the field of behavior analysis.

Prerequisites: graduate standing.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 730 Assistive and Instructional Technology for Students with Disabilities**

3 cr. Graduate.

Introduction to special education technology emphasizing applications for students with disabilities and their teachers.

Prerequisites: grad st.**Last Taught:** Spring 2011, Spring 2010, Spring 2009, Spring 2008.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 735 Technology & Instruction for Students with Disabilities**

3 cr. Graduate.

Curriculum intergration models and technology integration strategies for enhancing educational outcomes of students with disabilities.

Prerequisites: grad st.**Last Taught:** Spring 2011, Spring 2010, Spring 2009, Spring 2008.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 740 Universal Design for Learning: Research and Practice**

3 cr. Graduate.

Study of research in universal design for learning and design of classroom interventions that enhance the performance of students with disabilities and their non-handicapped peers.

Prerequisites: grad st.**Course Rules:** Counts as repeat of EXCEDUC 779 with same topic.**Last Taught:** Spring 2011, Summer 2009.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 742 Single Case Experimental Design**

3 cr. Graduate.

Readings, discussions, and learning experiences in single-case research methodology. Learners acquire knowledge and skills to plan, implement and analyze single-case interventions.

Prerequisites: graduate standing or consent of instructor.**Course Rules:** EXCEDUC 742 and OCCTHPY 742 are jointly offered and count as repeats of one another. Counts as a repeat of OCCTHPY 590 with similar topic.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 760 Foundations of Autism Spectrum Disorders**

3 cr. Graduate.

Examination of characteristics of diverse individuals with autism spectrum disorders. Focus on causes, prevalence, assessment, diagnosis, and impact on personal lives.

Prerequisites: graduate standing.**Last Taught:** Summer 2025, Fall 2024, Summer 2024, Fall 2023.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 761 Methods for Working with Individuals with Autism**

3 cr. Graduate.

Strategies for special education teachers and others for effectively working with diverse individuals with autism spectrum disorders. Overview of instructional issues, inclusion, and curriculum development.

Prerequisites: graduate standing.**Last Taught:** Summer 2025, Spring 2025, Summer 2024, Spring 2024.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 762 Academic/Social Challenges of Individuals with ASD: Adv. Interventions**

3 cr. Graduate.

Intervention and Supports for Individuals with high functioning Autism and Asperger Syndrome.

Prerequisites: grad st.; EXCEDUC 760(P) and EXCEDUC 761(P) or cons instr.**Current Offerings:** <https://catalog.uwm.edu/course-search/>

EXCEDUC 765 Assistive Technology Service Delivery in Schools

3 cr. Graduate.

Introduction to legal, legislative, and policy foundations guiding the creation and delivery of assistive technology services in schools, clinics and agencies.

Prerequisites: grad st.**Last Taught:** Summer 2024, Summer 2021, Summer 2019, Summer 2016.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 770 Seminar: Research on Individuals With Special Needs**

3 cr. Graduate.

Recent research relevant to individuals with handicapping conditions.

Prerequisites: grad st; EXCEDUC 300(P) or EXCEDUC 600(P).**Last Taught:** Summer 2025, Spring 2023, Spring 2022, Spring 2021.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 771 Field Work with Students Having Exceptional Education Needs**

3 cr. Graduate.

Prerequisites: grad st; cons dept.**Course Rules:** Retakable to 9 cr max.**Last Taught:** Summer 2020, Fall 2018, Spring 2018, Fall 2017.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 772 Field Work with Students Having Hearing Impairments**

1-3 cr. Graduate.

Prerequisites: grad st; cons dept.**Course Rules:** Retakable to 9 cr max.**Last Taught:** Fall 2017, Fall 2016, Summer 2015, Fall 2014.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 773 Field Work with Students Having Cognitive Disabilities**

3 cr. Graduate.

Prerequisites: grad st; cons dept.**Course Rules:** Retakable to 9 cr max.**Last Taught:** Fall 2004, Spring 1997, Summer 1988.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 775 Field Work: Individuals with Autism Spectrum Disorders**

3 cr. Graduate.

Experience in supporting diverse students with autism in an urban classroom setting. Online discussion and assignments focus on analyzing observations for evidence-based methods and strategies that support autism neurology.

Prerequisites: graduate standing and EXCEDUC 760(P); or consent of instructor.**Last Taught:** Summer 2022, Fall 2017, Spring 2017, Fall 2016.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 776 Fieldwork with Students Having Early Childhood-Exceptional Education Needs**

1-3 cr. Graduate.

Prerequisites: grad st; cons dept.**Course Rules:** Retakable to 9 cr max.**Last Taught:** Spring 2022, Fall 2021, Spring 2020, Spring 2019.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 777 Fieldwork in Assistive Technology**

1-6 cr. Graduate.

Provides students with a school- or clinic-based experience in the delivery of assistive technology services.

Prerequisites: grad st & cons instr.**Course Rules:** EXCEDUC 777 & OCCTHPY 777 are jointly offered; they count as repeats of one another. May be retaken for 9 cr max.**Last Taught:** Spring 2016, Fall 2014, Spring 2010.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 778 Field Work with Students Having Learning Disabilities**

3 cr. Graduate.

Prerequisites: grad st; cons dept.**Course Rules:** Retakable to 9 cr max.**Last Taught:** Fall 2008, Spring 2008, Fall 2003, Spring 2002.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 779 Current Topics in Exceptional Education:**

1-3 cr. Graduate.

Specific topic announced in schedule of classes each time course is offered.

Prerequisites: grad st; cons instr.**Last Taught:** Spring 2009, Spring 1989, Fall 1988.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 790 Administration of Pupil Services**

3 cr. Graduate.

Review and analysis of pupil service programs in K-12 education, considers historical, legal and professional proactive standards.

Prerequisites: grad st; AD LDSP 710(P), AD LDSP 752(P); cons instr.**Last Taught:** Fall 2004, Spring 2004, Fall 2003, Summer 2003.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 799 Independent Reading**

1-3 cr. Graduate.

Prerequisites: grad st; cons instr.**Last Taught:** Summer 2024, Spring 2023, Summer 2021, Spring 2021.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 801 Urban Education: Doctoral Seminar in Exceptional Education**

3 cr. Graduate.

Examination of research on exceptional education in urban settings including topics related to students in general and special education environments.

Prerequisites: grad st; admis to urban educ doctoral prog; EDUC 701.**Last Taught:** Spring 2009, Spring 2006, Spring 2003, Fall 2001.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 815 Capstone Course In Special Education**

3 cr. Graduate.

Culmination of course work during the graduate program leading to the development of the thesis or graduate project.

Prerequisites: grad st; EXCEDUC 715 (P).**Last Taught:** Fall 2014, Summer 2014, Fall 2013, Summer 2013.**Current Offerings:** <https://catalog.uwm.edu/course-search/>**EXCEDUC 880 Proseminar in Urban Education: Exceptional Education**

3 cr. Graduate.

An examination of selected problems and issues in urban education.

Prerequisites: grad st; admis to Urban Educ doctoral prog.**Last Taught:** Fall 2023, Spring 2022, Summer 2017, Spring 2016.**Current Offerings:** <https://catalog.uwm.edu/course-search/>

EXCEDUC 888 Candidate for Degree

0 cr. Graduate.

Available for graduate students who must meet minimum credit load requirement.

Prerequisites: graduate standing.

Course Rules: Fee for 1 cr assessed; unit does not count towards credit load for Fin Aid. Repeatable. Satisfactory/Unsatisfactory only.

Last Taught: Fall 2019, Fall 2015, Summer 2015, Spring 2013.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 890 Master's Research Project

1-6 cr. Graduate.

Research project for master's degree in Exceptional Education.

Prerequisites: grad st; cons instr

Course Rules: Retakable to 6 cr max.

Last Taught: Summer 2025, Spring 2025, Fall 2024, Summer 2024.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 900 Seminar: Urban Issues in Exceptional Education

3 cr. Graduate.

Analysis of societal forces affecting special education, teachers, and pupils in an urban environment. Emphasis on social-political-economic and human-relations factors operant in special education programs.

Prerequisites: grad st; cons instr.

Last Taught: Summer 2024, Spring 2023, Summer 2022, Spring 2017.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 950 Seminar: Research on Mental Retardation

3 cr. Graduate.

Review of literature in mental retardation. Evaluation of recent research.

Prerequisites: grad st; EXCEDUC 640.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 953 Semnr-Resrch on Early Intrvntn: Infnts/Young Chldrn w/ Spcl Needs & Families

3 cr. Graduate.

Analysis of research and contemporary issues in early intervention for infants, toddlers, and preschoolers with special needs and their families.

Prerequisites: grad st; EXCEDUC 630 or EXCEDUC 640 or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 955 Seminar: Research on Students with Severe Handicaps

3 cr. Graduate.

Analysis of the contemporary issues and treands in the field of the education of students with severe handicaps.

Prerequisites: grad st; EXCEDUC 556 or cons instr.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 960 Seminar: Administration/Supervision of Programs for Exceptional Individuals

3 cr. Graduate.

Administration, supervision, philosophy, organization, and federal and state legislation affecting individuals with handicapping conditions.

Prerequisites: grad st; EXCEDUC 300 or EXCEDUC 600.

Last Taught: Fall 2023, Fall 2022, Fall 2017, Spring 2017.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 975 Seminar: Research on Individuals with Hearing Impairments

3 cr. Graduate.

Review of literature on hearing impairments and education of individuals with hearing impairments. Evaluation of recent research.

Prerequisites: grad st; EXCEDUC 650.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 990 Research or Thesis

1-6 cr. Graduate.

Prerequisites: grad st & cons instr.

Last Taught: Spring 2025, Fall 2024, Spring 2024, Fall 2023.

Current Offerings: <https://catalog.uwm.edu/course-search/>

EXCEDUC 999 Independent Reading

1-3 cr. Graduate.

For benefit of superior graduate students unable to secure needed content in regular courses.

Prerequisites: grad st; cons instr.

Last Taught: Fall 2024, Fall 2019, Fall 2017, Spring 2015.

Current Offerings: <https://catalog.uwm.edu/course-search/>