

MATHEMATICS TEACHER LEADERSHIP, GRADUATE CERTIFICATE

This certificate program provides teachers with current professional knowledge of mathematics teaching, learning trajectories, and assessment. It also imparts mathematical knowledge specialized for teaching and content-focused coaching strategies to improve instruction and student learning in mathematics.

Certificate completers will be positioned to contribute mathematics leadership as members of collaborative professional learning communities in schools, school districts, and other educational settings.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Admission

Applicants must have completed a bachelor’s degree with a 2.75 undergraduate GPA or a graduate degree with a minimum 3.0 GPA and must have teaching experience in mathematics. Applicants must also complete the reason statement in the application.

Application

- Admission to a graduate certificate program requires formal student application through the Graduate School admissions application (<https://uwm.edu/applygrad/>) system, including the required admissions application fee.
- Certificate programs will inform the Graduate School of their admission recommendation for an applicant. The final admission decision is made by the Graduate School.
- Early application to the certificate program is recommended; late application is possible, but may incur delays for certificate conferral related to time required for credit tracking.
- Applicants must possess a baccalaureate degree and have a minimum 2.75 cumulative undergraduate grade point average to be admitted into a certificate program.

Credits and Courses

Students complete 15-credits of coursework, including courses in instructional improvement, mathematics education, and mathematics instruction leadership.

Code	Title	Credits
Instructional Improvement		
Select 3-6 credits from the following:		3-6
CURRINS 560	Improving Mathematics Teaching and Learning: (Subtitled)	
CURRINS 714	Analysis of Instruction to Improve Teaching and Learning	
CURRINS 715	Guiding Instructional Improvement	

CURRINS 725	Improving Teaching and Learning with Classroom-Based Assessments	
Mathematics Education		
Select 6-10 credits from the following:		6-10
CURRINS 580	Mathematics Education: (Subtitled)	
CURRINS 720	Curriculum and Standards for School Mathematics	
CURRINS 624	Instructional Trajectories for Fraction Concepts and Operations	
CURRINS 625	Principles and Practices of Teaching Geometry and Geometric Thinking	
CURRINS 626	Principles and Practices of Teaching Algebraic Reasoning	
CURRINS 730	Mathematics in Elementary Education	
CURRINS 731	Mathematics in the Secondary School	
CURRINS 779	Current Topics in Curriculum and Instruction: (Mathematics education subtitle)	
Capstone		
CURRINS 761	Mathematics Instructional Leadership	3
Total Credits		12-19

Additional Requirements

Transfer Credit

No more than 20% of the required credits may be taken at an institution other than UWM. Transfer credits will be considered only if the applicant can provide evidence that the course is substantially the same as an approved course in the certificate program. These courses are subject to Graduate School transfer policy and must be approved by the director of the certificate program.

Grade Point Average Requirement

A minimum cumulative 3.00 grade point average in certificate courses taken at UWM is required.

Articulation with Degree Programs

1. Credits and courses required for a certificate may double count toward meeting UWM graduate degree requirements subject to the following restrictions:
 - Degree programs must approve the courses from certificates that can double count toward the degree.
 - All credits taken in completion of certificate requirements may count towards a UWM graduate degree as long as they do not contribute more than 90% of the total credits needed to obtain the degree. (Note: Students in PhD programs must still complete the minimum residency requirements)
 - Certificate courses used toward meeting degree requirements must be completed within the time limit for transfer credit.
2. Courses completed for a degree may be counted toward a subsequent certificate, subject to all certificate policy requirements.
3. A course may count toward no more than one certificate and one degree.
4. Students may not earn a certificate subsequent to a concentration in the same area.

Time Limit

Certificate program time limits shall be established as follows:

- 18 or fewer credits/Three years from initial enrollment in the certificate sequence.
- 19 or more credits/Four years from initial enrollment in the certificate sequence.

For certificates that are designed as add-ons to degree programs and are awarded concurrent with the degree, the time limit shall be the same as that of the degree program.