

INTERDISCIPLINARY LANGUAGE AND LITERACY INTERVENTION (ILLI), GRADUATE CERTIFICATE

This graduate certificate program offers a unique opportunity for students interested in language and literacy intervention to gain and apply knowledge about research, theory and practice across a variety of relevant disciplines. Prospective language and literacy specialists venturing into today's school environments would benefit from an understanding of leadership, teaching and learning theory, research, and effective practice across the broad range of disciplines involved in interventions. Successful interventionists require many tools to teach, as well as the skills to know when and how to apply those tools. These skills come from a critical, reflective understanding of the research and theory, as well as a complex problem-solving approach to assessment and instruction. The 16-credit certificate program is multi-disciplinary, drawing upon current coursework in Educational Psychology, and Teaching and Learning in the School of Education, as well as courses in Communication Sciences and Disorders in the College of Health Sciences.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Admission

Applicants must have completed a bachelor's degree prior to admission and a minimum 2.75 cumulative undergraduate grade point average. Applicants with a graduate degree must have a minimum 3.0 graduate grade point average.

Application

- Admission to a graduate certificate program requires formal student application through the Graduate School admissions application (<https://uwm.edu/applygrad/>) system, including the required admissions application fee.
- Certificate programs will inform the Graduate School of their admission recommendation for an applicant. The final admission decision is made by the Graduate School.
- Early application to the certificate program is recommended; late application is possible, but may incur delays for certificate conferral related to time required for credit tracking.
- Applicants must possess a baccalaureate degree and have a minimum 2.75 cumulative undergraduate grade point average to be admitted into a certificate program.

Credits and Courses

Sixteen credits are required as indicated below:

Code	Title	Credits
Required Core		
ED PSY 748	Oral Language, Cognition, and Literacy	3
Language and Literacy Intervention Electives		
Select 12 credits from the following:		12
COMSDIS 661	The Role of the Speech-Language Pathologist in Literacy	
COMSDIS 799	Independent Studies (Application of Theory to Learning Activities (1 credit))	
CURRINS 543	Developing Biliteracy	
CURRINS 646	University of Wisconsin System Reading Research Symposium	
CURRINS 647	Early Reading Empowerment: Part 1	
CURRINS 648	Early Reading Empowerment: Part 2	
CURRINS 747	Reading Assessment and Instruction with Practicum: K-12 Part I	
CURRINS 748	Reading Assessment and Instruction with Practicum, K-12: Part II	
CURRINS 846	Seminar in Developmental Reading: (with the topic of "Current Trends in Literacy")	
CURRINS 849	Guiding and Directing School Reading Programs K-12	
CURRINS 740	UWM Writing Project: Teachers as Writers	
CURRINS 741	UWM Writing Project: Teacher Leadership in Writing	
ED PSY 760	Academic Intervention and Alternative Assessment	
ED PSY 779	Current Topics in Educational Psychology: (with the topic of "Self-Regulation Assessment and Interventions")	
ED PSY 852	Social, Psychological, and Biological Basis of Learning Disorders	
EXCEDUC 685	Advanced Methods in Learning Disabilities	
LINGUIS 570	Issues in Bilingualism	
Other LINGUIS courses upon approval of the Certificate Director		
Required Core Capstone		
ILLI Capstone – Independent Study with advisor		1
Total Credits		16

Additional Requirements

Transfer Credit

No more than 20% of the required credits may be taken at an institution other than UWM. These courses are subject to Graduate School transfer policy and must be approved by the director of the certificate program.

Grade Point Average Requirement

A minimum cumulative 3.00 grade point average in certificate courses taken at UWM is required.

Articulation with Degree Programs

1. Credits and courses required for a certificate may double count toward meeting UWM graduate degree requirements subject to the following restrictions:
 - Degree programs must approve the courses from certificates that can double count toward the degree.
 - All credits taken in completion of certificate requirements may count towards a UWM graduate degree as long as they do not contribute more than 90% of the total credits needed to obtain the degree. (Note: Students in PhD programs must still complete the minimum residency requirements)
 - Certificate courses used toward meeting degree requirements must be completed within the time limit for transfer credit.
2. Courses completed for a degree may be counted toward a subsequent certificate, subject to all certificate policy requirements.
3. A course may count toward no more than one certificate and one degree.
4. Students may not earn a certificate subsequent to a concentration in the same area.

Time Limit

Certificate program time limits shall be established as follows:

- 18 or fewer credits/Three years from initial enrollment in the certificate sequence.
- 19 or more credits/Four years from initial enrollment in the certificate sequence.

For certificates that are designed as add-ons to degree programs and are awarded concurrent with the degree, the time limit shall be the same as that of the degree program.