

ENGLISH AS A SECOND LANGUAGE EDUCATION, MINOR

A teaching certification in English as a Second Language (ESL) is for those who wish to teach English to non-native speakers. Students wishing to pursue a minor in ESL must be in the process of obtaining, or already have, a certification to teach at the Early Childhood, Elementary-Middle, or 4-12 grade level.

Requirements

Criminal Background Check

Criminal Background Check (CBC). For all students, a background check shall be completed no more than 6 months prior to the date of admission (advance to professional sequence) into the educator preparation program. The background check shall include a review of criminal conduct at the state and federal levels.

Professional Sequence

Students must earn a minimum cumulative grade point average of 2.75 in all professional education coursework.

| Code | Title | Credits |
|--|--|-----------|
| Content Area | | |
| CURRINS 541 | Principles and Methods of Teaching ESL | 3 |
| CURRINS 542 | History and Politics of Second Language Education | 3 |
| CURRINS 543 | Developing Biliteracy | 3 |
| CURRINS 546 | Language, Content, and Comprehensible Input | 3 |
| CURRINS 655 | Applied Educational Linguistics | 3 |
| Pre-Student Teaching and Student Teaching | | |
| CURRINS 350 | Field Seminar in Language Education | 1 |
| CURRINS 443 | Pre-Student Teaching in English as a Second Language Education | 2 |
| CURRINS 444 | Student Teaching in English as a Second Language Education ‡ | 3 |
| CURRINS 445 | Seminar in Language Education | 3 |
| Total Credits | | 24 |

‡ Students must complete an application to request/be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 1) for details.

Additional Requirements for Certification

- Undergraduate students must meet the graduation and certification requirements for their primary certification.
- Successfully complete the content knowledge requirement for your program through one of the following:
 - Minimum 3.0 GPA in content coursework.
 - Passing score on a standardized test approved by the state superintendent.

- Earn a minimum cumulative GPA of 2.75 in all UWM and transfer courses.
- Demonstrate successful completion of the Pedagogical Knowledge Assessment (PKA).
- Meet all applicable Wisconsin statutory and testing requirements.
- Complete approved coursework in the history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin, met through one of the following:

| Code | Title | Credits |
|-------------|---|---------|
| AIS 276 | Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) ^{SR-3(a)} | 3 |
| ANTHRO 213 | American Indian Peoples of Wisconsin (GER-CP) ^{SR-3(a)} | 3 |
| ENGLISH 276 | Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) ^{SR-3(a)} | 3 |
| HIST 263 | North American Indian History Since 1887 (GER-CP) ^{SR-3(a)} | 3 |

ACT 31: History, Culture and Sovereignty Rights of Wisconsin Indians Workshop ^{SR-3(a)}

Or an approved equivalent

SR-3(a) Statutory Requirements-Equity (a)

Benchmarks

Student Teaching

Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. (<http://uwm.edu/education/academics/clinical-experiences/>)

To be approved, students must **ALSO** meet the following criteria:

- Be advanced to the professional sequence.
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student's faculty advisor.
- Have a minimum cumulative GPA of 2.5 on all undergraduate coursework, including transfer courses.
- Have a minimum 2.75 GPA in all content area and professional education courses.
- Content Knowledge; Passing scores reflected on your transcript for the Praxis II exam: English to Speakers of Other Languages: Content Knowledge; or minimum 3.0 GPA on content area courses.
- Removal of all F and/or I (incomplete) grades.
- TB test results submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experiences.

Student Advising and Support Services

At the College of Community Engagement and Professions (CCEP), your success is our priority. Our dedicated student advising and support

services team is here to help you navigate your academic journey, from your first semester through graduation.

Whether you're exploring majors, planning your course schedule, or preparing for your career, our advisors offer personalized guidance tailored to your goals. You'll also find a range of support services designed to help you thrive—academically, personally, and professionally. We're committed to providing a welcoming, inclusive environment where every student feels seen, supported, and empowered to succeed.

For more information, visit the [CCEP Student Advising & Support Services website](https://uwm.edu/community-engagement-professions/about/student-advising-support-services/) (<https://uwm.edu/community-engagement-professions/about/student-advising-support-services/>).

Email: ccep-advising@uwm.edu | **Phone:** 414-229-4707

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.