

EDUCATION, BS: ENGLISH AS A SECOND LANGUAGE EDUCATION

The English as a Second Language (ESL) Program is available as a major or a minor. An ESL major is for students who plan to teach English to non-native speakers in kindergarten through 12th grade. The ESL minor will result in an additional certification at the same level as students' initial license.

Students at this level of certification may also add the following licenses while pursuing or after obtaining their ESL licensure as their initial certification:

- World Languages Education
- Bilingual Education

Requirements

Code	Title	Credits
	General Education Requirements	30
	Program Requirements *	60
	Electives to graduate	30
Total Credits		120

* Some program-required courses are approved as GER

Preparatory Coursework

Based on individual placement results, some students may be required to complete preparatory coursework before enrolling in the courses listed here. This may include English language or composition preparation, developmental math, introductory chemistry, and/or student support courses for students participating in the First Year Bridge program.

General Education Requirements (GER)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's or associate degree. They include at minimum 30 credits (10 courses) in six categories that are designed to assure basic student competencies and provide a broad body of knowledge as a context for specialization.

Some degree requirements may fulfill GERs. Please review the requirements and consult with your academic advisor.

Code	Title	Credits
General Education Categories and Credits		
	Civics and Perspectives (CP)	6
	Communication and Literacy (CL)	6
	Humanities and Arts (HA)	6
	Mathematics and Quantitative Reasoning (MQR)	3
	Natural Science and Wellness (NSW/NSWL)	6
	Social and Behavioral Science (SBS)	3
Total Credits		30

Advance to Professional Sequence

Students must meet certain criteria and apply to their specific licensure program in addition to admission to UWM. Please see information about minimum credits, GPA, and other requirements at Advance to Professional Sequence. (p. 2)

Program Core

Program core is comprised of foundational courses and should be completed prior to beginning the professional sequence semesters.

Code	Title	Credits
COMMUN 103	Public Speaking (GER-CL, fulfilled prior to program admission)	3
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)	3
Total Credits		6

Content Area

The following content coursework must be completed prior to advance to professional sequence.

Code	Title	Credits
ENGLISH 400 or LINGUIS 350	Introduction to English Linguistics Introduction to Linguistics	3
LINGUIS 510	Methodologies in English Language Teaching	3
Select one of the following:		3
ENGLISH 212	Grammar and Usage	
ENGLISH 403	Survey of Modern English Grammar	
ENGLISH 633	Seminar in Rhetoric and Professional Writing:	
LINGUIS 406	Advanced English Grammar	
Select one of the following:		3
LINGUIS 420	Introduction to Second Language Acquisition	
LINGUIS 520	Advanced Second Language Acquisition:	
CURRINS 501	Language Acquisition for Children of Diverse Backgrounds	
Select one of the following:		3
LINGUIS 100	The Diversity of Human Language (GER-SBS)	
LINGUIS 210	Power of Words (GER-CP)	
LINGUIS 430	Language and Society	
ENGLISH 404	Language, Power, and Identity	
CURRINS 541	Principles and Methods of Teaching ESL (taken with CURRINS 443) ^{SR-3(b-f)}	3
CURRINS 542	History and Politics of Second Language Education	3
CURRINS 543	Developing Biliteracy	3
CURRINS 546	Language, Content, and Comprehensible Input	3
CURRINS 655	Applied Educational Linguistics	3
Total Credits		30

SR-3(b-f) Statutory Requirements-Equity (b-f)

Professional Sequence

Students must earn a minimum cumulative GPA of 2.75 and a C or better in all professional sequence courses. Prerequisites may be required.

Code	Title	Credits
ED POL 375	Cultural Foundations of Education SR-3(b-f)	3
Select one of the following:		3
ED PSY 330	Introduction to Learning and Development *	
ED PSY 631	Cognition: Learning, Problem Solving and Thinking	
ED PSY 640	Human Development: Theory and Research	
Select one of the following:		3
EXCEDUC 300	The Exceptional Individual ^{SR-7}	
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language *, ^{SR-7}	
EXCEDUC 600	Survey of Special Education ^{SR-7}	
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
CURRINS 350	Field Seminar in Language Education (must be taken concurrently with CURRINS 443)	1
CURRINS 443	Pre-Student Teaching in English as a Second Language Education ^{SR-8}	2
CURRINS 444	Student Teaching in English as a Second Language Education †, ^{SR-5, SR-8}	6
CURRINS 445	Seminar in Language Education (must be taken concurrently with CURRINS 444) ^{SR-8}	3
Total Credits		24

* Preferred course.

† Students must complete an application in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 3) for details.

SR-3(b-f) Statutory Requirements-Equity (b-f)

SR-7 Statutory Requirements-Children with Disabilities

SR-8 Statutory Requirements-Professional Responsibilities

SR-5 Statutory Requirements-Teacher Responsibilities

Requirements for Graduation

For information on credit, GPA, and other requirements for graduation, see UWM Degree Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/>).

Post-Baccalaureate Pathway

Post-baccalaureate candidates complete the Content Area and Professional Sequence requirements.

Additional Requirements for Certification

- Successfully complete the content knowledge requirement for your program through one of the following:
 - Minimum 3.0 GPA in content coursework.
 - Passing score on the Praxis Subject Assessment Exam: Teaching English to Speakers of Other Languages: Content Knowledge.
- Earn a minimum cumulative GPA of 2.75 in all UWM and transfer courses.
- Demonstrate successful completion of the Pedagogical Knowledge Assessment (PKA).
- Meet all applicable Wisconsin statutory and testing requirements.
- Complete approved coursework in the history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin, met through one of the following:

Code	Title	Credits
AIS 276	Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) ^{SR-3(a)}	3
ANTHRO 213	American Indian Peoples of Wisconsin (GER-CP) ^{SR-3(a)}	3
ENGLISH 276	Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) ^{SR-3(a)}	3
HIST 263	North American Indian History Since 1887 (GER-CP) ^{SR-3(a)}	3

ACT 31: History, Culture and Sovereignty Rights of Wisconsin Indians Workshop ^{SR-3(a)}

Or an approved equivalent

SR-3(a) Statutory Requirements-Equity (a)

Advance to Professional Sequence

Advancement to the English as Second Language Education program Professional Sequence requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website (<https://uwm.edu/education/academics/second-language/>).

- Earning a passing grade in ENGLISH 102 (or equivalent); or placing out of taking ENGLISH 102 by earning a suitable score on a test as determined by the English Department.
- Math Placement Level 30, or a grade of C or higher in any 100-level Math course (excluding MATH 194 or MATH 199) or MATH 111/PHILOS 111.
- Completion of CURRINS 300, Introduction to Teaching, with a grade of C or better.
- Completion of COMMUN 103 with a grade of C or better.
- A 2.5 minimum GPA in all UWM and transfer courses at time of admission application.
- A minimum of 48 credits (UWM and transfer credits) at the time of admission application. It is not required to have all content area courses completed at the time of application.

- For post-baccalaureate candidates, a bachelor's degree from an accredited college or university.

Criminal Background Check

Criminal Background Check (CBC). For all students, a background check shall be completed no more than 6 months prior to the date of admission (advance to professional sequence) into the educator preparation program. The background check shall include a review of criminal conduct at the state and federal levels.

Benchmarks Student Teaching

Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. (<http://uwm.edu/education/academics/clinical-experiences/>)

To be approved, students must **ALSO** meet the following criteria:

- Be advanced to the professional sequence.
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student's faculty advisor.
- Have a minimum cumulative GPA of 2.75 on all undergraduate coursework, including transfer courses.
- A 2.75 minimum GPA in all English as a Second Language content courses.
- Have a content GPA of 3.0 or better, **OR** Pass the Praxis Subject Assessment exam: Teaching English to Speakers of Other Languages.
- Removal of all F and/or I (incomplete) grades in courses that count toward graduation or certification.
- TB test **results** submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experiences.

Student Advising and Support Services

At the College of Community Engagement and Professions (CCEP), your success is our priority. Our dedicated student advising and support services team is here to help you navigate your academic journey, from your first semester through graduation.

Whether you're exploring majors, planning your course schedule, or preparing for your career, our advisors offer personalized guidance tailored to your goals. You'll also find a range of support services designed to help you thrive—academically, personally, and professionally. We're committed to providing a welcoming, inclusive environment where every student feels seen, supported, and empowered to succeed.

For more information, visit the [CCEP Student Advising & Support Services website](https://uwm.edu/community-engagement-professions/about/student-advising-support-services/) (<https://uwm.edu/community-engagement-professions/about/student-advising-support-services/>).

Email: ccep-advising@uwm.edu | **Phone:** 414-229-4707

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory

(<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.