

SCHOOL PSYCHOLOGY, EDS

This program will prepare you to work as a school psychologist and leads to certification from the Wisconsin Department of Public Instruction. As part of the EdS degree requirements, students will complete 600 hours of practicum and 1,200 hours of internship. Based on a scientist-practitioner model and coursework in educational psychology and complementary disciplines, our program emphasizes a concrete link between theory, research and practice through core applied courses and supervised practical and internships. The EdS program is approved by the National Association of School Psychologists.

Upon completion of the master's degree in Educational Psychology (School Psychology concentration), the student will be considered for the Education Specialist Degree program in School Psychology. The student must file an application for the EdS with the Graduate School. Admission to the EdS program is dependent upon successful completion of master's degree requirements. Students who are not admitted into the Education Specialist Degree program are not eligible for school psychology certification.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Credits and Courses

Code	Title	Credits
Advanced Professional and Clinical Practice		
COUNS 805	Consultation Strategies for Counselors and School Psychologists	3
ED PSY 732	Cognitive Behavioral Intervention Strategies in Education	3
ED PSY 955	Advanced Therapeutic Interventions	3
ED PSY 959	Seminar in School Psychology	3
ED PSY 974	Beginning Practicum in School Psychology	6
ED PSY 975	Advanced Practicum in School Psychology	6
ED PSY 976	MS Internship in School Psychology (retakeable for 8 credits total)	8
<i>Choose one from either of the following two categories:</i>		3-4
Development, Learning & Cognition		
ED PSY 631G	Cognition: Learning, Problem Solving and Thinking (or other course chosen in consultation with advisor)	
ED PSY 734	Contextual Determinants of Motivation	
ED PSY 735	Social Cognition in Educational Psychology	
ED PSY 845	Immigrant Child in Developmental Perspective	
Educational Statistics and Measurement		
ED PSY 624G	Statistical Methods for Professionals and Practitioners I	

ED PSY 720	Techniques of Educational and Psychological Measurement
ED PSY 724	Statistical Methods for Professionals and Practitioners II

Educational Foundations

Choose one:		3
AD LDSP 777	Leadership in Multicultural Organizations	
EXCEDUC 612G	Collaborations for Teachers with Families, Schools, and Communities	
CURRINS 650G	Reading Interests of Adolescents	
EXCEDUC 715	Issues and Trends in Exceptional Education	
Or other course chosen in consultation with advisor		

Total Credits **38-39**

Additional Requirements

Education Specialist Final Project

Upon completion of all course work, including practicum, students will demonstrate their professional knowledge by completing an Education Specialist Final Project. The Final Project will demonstrate the student's knowledge and proficiency in a clinical area such as innovative assessment practices, consultation, psychosocial therapy, or behavioral/academic intervention planning. Students will demonstrate their knowledge and proficiency by successfully completing one of the following projects:

- Produce a video recording showing a consultation session with a consultee
- Produce a video recording of a therapy session with a child or adolescent
- Develop a treatment manual for reducing psychosocial, behavioral or academic problems in children or adolescents
- Develop a parenting program for families with difficult or at-risk children
- Develop materials for an in-service program for teachers or parents (i.e., power point presentation, overheads, or manual)
- Develop a school-wide prevention program for at-risk students
- Develop an innovative assessment program for reducing academic, behavioral and/or psychosocial problems
- Conduct and produce a comprehensive intervention (social-emotional, academic) report

The Education Specialist Final Projects are due at the end of the internship. Projects will be judged to be acceptable by the school psychology faculty in charge of the internship and the student's advisor. Recommendations for satisfactory completion of all of the Education Specialist degree requirements will be made by the student's advisor, and will be forwarded to the department chair.

Certification as a School Psychologist

Students completing the MS concentration and the EdS in School Psychology are eligible for certification as a School Psychologist in the State of Wisconsin. School Psychologists are eligible and encouraged to obtain National Certification as a School Psychologist (NCSP) by taking the national certification examination.

School Psychology EdS Learning Outcomes

Students graduating from the School Psychology EdS program will be able to:

- Use the range of assessment methods to make decisions and develop effective interventions.
- Identify and use evidence-based models and strategies of consultation and collaboration in schools.
- Identify evidence-based interventions and instructional strategies to promote students' academic skills.
- Identify and use evidence-based interventions and mental health services to promote students' social and emotional functioning.
- Identify and engage in school-wide practices to promote student learning and mental health.
- Identify and use preventive and responsive services to promote student learning and mental health.
- Identify and use evidence-based strategies to collaborate between families and schools.
- Identify and apply evidence-based strategies that consider individual differences related to culture, context, and abilities.
- Develop interventions and systematically collect data and evaluate their effects on student outcomes.
- Perform school psychologist responsibilities aligned with legal, ethical, and professional standards.