

COMMUNITY ENGAGEMENT AND EDUCATION, BS: COMMUNITY-BASED ORGANIZATIONS: POLICY AND LEADERSHIP

Effective Spring 2026, admission to the Community-Based Organizations: Policy and Leadership Submajor has been suspended.

The Submajor in Community-Based Organizations in the Community Engagement and Education (CEED) Program is designed for students who already work or plan to work in community-based organizations working on a range of issues. The specific submajor courses will prepare you to work within and provide leadership in these organizations, understand budgeting and fundraising, and a range of other related issues. This CEED submajor is the only BS degree focused on community-based organizations in the State of Wisconsin. Courses focused on community-based organizations are combined with other CEED courses on collective action for social change, community development, and a range of related topics.

Courses in the CEED BS program are offered during the day as well as online, in the evening, and on weekends. We also give academic credit for prior professional experience.

Community-Based Organization submajor graduates work as youth leaders and educators, administrators in community-based organizations, community organizers, and state and local elected officials. To learn more about careers, go to www.uwm.edu/ceed (<http://www.uwm.edu/ceed/>) and click on the "Careers" tab to see a list of actual jobs held by alumni, or click on the "Alumni" tab to read stories about some of our alums.

Program Highlights

- Can be completed fully online, face-to-face, or in combination. Courses offered in the evening, on weekends, online, and in hybrid format
- Extremely diverse student body—learn with other students from a wide range of backgrounds
- Up to 42 lower-division electives (free after the first 3) can be earned through our Prior Professional Educational Experience program
- Accepts a wide range of transfer credits, from military transcribed credits to credits from Associates degrees that do not usually transfer. A number of articulation agreements allow additional credits from completed associates degrees in human services, early childhood education, business, and other programs from specific technical colleges. Go to www.uwm.edu/ceed (<http://www.uwm.edu/ceed/>) for more detail.

Requirements

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General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's

degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

Code	Title	Credits
Lower Division Required Courses		
ED POL 111	Introduction to Community Engagement and Change	3
ED POL 112	Introduction to Community Education and Development	3
ED POL 113 or ED POL 203	The Milwaukee Community (GER-SS) Communities and Neighborhoods in America	3
ED POL 114	Community Issues, Policies, and Solutions	3
Upper Division Required Courses		
ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Engagement and Education	3
ED POL 534	Students Placed At Risk: Deconstructing Risk, Defining Promise	3
ED POL 601	Foundations of Community-Based Organizations	3
<i>Educational Policy Foundations</i>		
Select 3 credits of ED POL level 300 or higher courses *		3
<i>CBO Policy Analysis</i>		
ED POL 602	Proposal Writing and Fundraising Skills for Community-Based Organizations	3
ED POL 605		3
Select two of the following:		6
ED POL 603		
ED POL 610		
ED POL 611		
ED POL 612		
ED POL 624	Education, Title IX, and the Human Experience	
ED POL 626	Approaches to Discrimination in Education	
ED POL 633	Community Development: History, Structure, Process-Empowering Communities	
ED POL 640		
ED POL 650		
ED POL 688	Fieldwork in Foundations of Education and Community **	
<i>Management and Leadership</i>		
Select two of the following:		6
AD LDSP 507	Introduction to Group Leadership	
AD LDSP 537	Leadership and Management of Volunteer Programs	
AD LDSP 581	Administration and Supervision in Early Childhood Programs	
AD LDSP 617	Leadership in Youth-Serving Organizations	
AD LDSP 647	Evaluation of Adult, Continuing, and Higher Education Programs	

AD LDSP 667	Program Planning in Adult Education
COMMUN 310	Communication in Organizations
COMMUN 323	Communication in Groups and Teams
COMMUN 665	Introduction to Mediation
ED POL/AD LDSP 582	
ED POL 604	
ED POL 608	Social Media and Technology for Community Engagement
ED POL 609	Community Partnerships
ED POL 625	
PUB ADM 400	Ethics and Responsibility in Public Administration

Upper Division Electives

Select 6 credits of 300-level or higher courses from any school/college ***

Total Credits **45**

- * ED POL 499 cannot be used to satisfy this requirement.
- ** Only 3 credits of ED POL 688 can be used to fulfill this requirement.
- *** If elective credits are needed to reach 120 to graduate, up to 12 must be taken at 300+ level.

Requirements for Graduation

For information on credit, GPA, and other requirements for graduation, see UWM Degree Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/>).

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3
	Philosophies of Change	3
	Group Process Skills	3
	Leadership Issues	3
	Research Skills	3
	Change Strategies	3
	Educational Advocacy	3
	Administrative Skills	3
	Social Problem Analysis	3
	Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Student Advising and Support Services

At the College of Community Engagement and Professions (CCEP), your success is our priority. Our dedicated student advising and support services team is here to help you navigate your academic journey, from your first semester through graduation.

Whether you're exploring majors, planning your course schedule, or preparing for your career, our advisors offer personalized guidance tailored to your goals. You'll also find a range of support services designed to help you thrive—academically, personally, and professionally. We're committed to providing a welcoming, inclusive environment where every student feels seen, supported, and empowered to succeed.

For more information, visit the [CCEP Student Advising & Support Services website](https://uwm.edu/community-engagement-professions/about/student-advising-support-services/) (<https://uwm.edu/community-engagement-professions/about/student-advising-support-services/>).

Email: ccep-advising@uwm.edu | **Phone:** 414-229-4707

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Major

Honors in the Major are granted to students who have achieved a cumulative GPA of 3.200 or above on all School of Education credits.

High Honors in the Major

High Honors in the Major are granted to students who have achieved a cumulative GPA of 3.500 or above on all School of Education credits.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for

honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.