

# COMMUNITY ENGAGEMENT AND EDUCATION, BS

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles or leadership in community-based organizations. Some students also pursue licensure for teaching in public schools after graduation or teach in private or charter schools.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, race relations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials. To learn more about careers, visit the CEED BS website (<https://uwm.edu/education/academics/community-engagement-edu/>) and click on the "Careers" tab to see a list of actual jobs held by alumni, or click on the "Alumni" tab to read stories about some of our alums.

## Program Highlights

- Can be completed fully online, face-to-face, or in combination. Courses offered in the evening, on weekends, online, and in hybrid format.
- Extremely diverse student body—learn with other students from a wide range of backgrounds.
- Up to 42 lower-division electives (free after the first 3) can be earned through our Prior Professional Educational Experience program.
- Accepts a wide range of transfer credits, from military transcribed credits to credits from Associates degrees that do not usually transfer. A number of articulation agreements allow additional credits from completed associates degrees in human services, early childhood education, business, and other programs from specific technical colleges. Visit the CEED BS website (<https://uwm.edu/education/academics/community-engagement-edu/>) for more detail.

## Requirements

Code	Title	Credits
	General Education Requirements	30
	Program Requirements	39
	Electives to graduate *	51
<b>Total Credits</b>		<b>120</b>

\* Prior Professional Education Experience (PPEE) and transfer credits count toward electives.

## Preparatory Coursework

Based on individual placement results, some students may be required to complete preparatory coursework before enrolling in the courses listed here. This may include English language or composition preparation, developmental math, introductory chemistry, and/or student support courses for students participating in the First Year Bridge program.

## General Education Requirements (GER)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's or associate degree. They include at minimum 30 credits (10 courses) in six categories that are designed to assure basic student competencies and provide a broad body of knowledge as a context for specialization.

*Some degree requirements may fulfill GERs. Please review the requirements and consult with your academic advisor.*

Code	Title	Credits
<b>General Education Categories and Credits</b>		
	Civics and Perspectives (CP)	6
	Communication and Literacy (CL)	6
	Humanities and Arts (HA)	6
	Mathematics and Quantitative Reasoning (MQR)	3
	Natural Science and Wellness (NSW/NSWL)	6
	Social and Behavioral Science (SBS)	3
<b>Total Credits</b>		<b>30</b>

## Program Core

Code	Title	Credits
<b>Lower Division Required Courses</b>		
ED POL 111	Introduction to Community Engagement and Change	3
ED POL 112	Introduction to Community Education and Development	3
ED POL 113 or ED POL 203	The Milwaukee Community (GER-CP) Communities and Neighborhoods in America	3
ED POL 114	Community Issues, Policies, and Solutions	3
<b>Upper Division Required Courses</b>		
ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Engagement and Education	3
ED POL 534 or ED POL 535	Students Placed At Risk: Deconstructing Risk, Defining Promise Educating Students Placed At Risk: Pedagogies of Engagement	3
ED POL 601	Foundations of Community-Based Organizations	3
<i>Educational Policy Foundations</i>		
Select 15 credits of ED POL level 300 or higher courses *		15
<b>Upper Division Electives</b>		
If elective courses are needed to reach 120 credits, up to 12 credits should be 300+ level		
<b>Total Credits</b>		<b>39</b>

\* A maximum of 6 credits of fieldwork (ED POL 688 or ED POL 698) and up to 3 credits of ED POL 499 may be counted toward the Educational Policy Foundations requirement.

## Requirements for Graduation

For information on credit, GPA, and other requirements for graduation, see UWM Degree Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#degreerequirements>).

## Opportunities

### Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

### Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3
	Philosophies of Change	3
	Group Process Skills	3
	Leadership Issues	3
	Research Skills	3
	Change Strategies	3
	Educational Advocacy	3
	Administrative Skills	3
	Social Problem Analysis	3
	Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

## Student Advising and Support Services

At the College of Community Engagement and Professions (CCEP), your success is our priority. Our dedicated student advising and support services team is here to help you navigate your academic journey, from your first semester through graduation.

Whether you're exploring majors, planning your course schedule, or preparing for your career, our advisors offer personalized guidance tailored to your goals. You'll also find a range of support services designed to help you thrive—academically, personally, and professionally. We're committed to providing a welcoming, inclusive environment where every student feels seen, supported, and empowered to succeed.

For more information, visit the [CCEP Student Advising & Support Services website \(https://uwm.edu/community-engagement-professions/about/student-advising-support-services/\)](https://uwm.edu/community-engagement-professions/about/student-advising-support-services/).

**Email:** [ccep-advising@uwm.edu](mailto:ccep-advising@uwm.edu) | **Phone:** 414-229-4707

## Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.

## Accelerated Program Option

This program is offered as part of an accelerated graduate program. For more information, see Accelerated Graduate Degrees (<https://catalog.uwm.edu/opportunities-resources/accelerated-graduate-degrees/>).

## Honors in the Major

Honors in the Major are granted to students who have achieved a cumulative GPA of 3.200 or above on all School of Education credits.

## High Honors in the Major

High Honors in the Major are granted to students who have achieved a cumulative GPA of 3.500 or above on all School of Education credits.

## College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

## Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

## Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

## Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.