

ADMINISTRATIVE LEADERSHIP, MS: ADULT, CONTINUING, AND HIGHER EDUCATION ADMINISTRATION

The master's concentration in adult, continuing, and higher education administration prepares students for positions of administration and leadership in business, community, and higher education environments. Potential careers include adult educators, trainers, human resource directors and administrators in vocational and technical education, university extension, continuing professional education, student advisors, managers of support programs for traditionally underrepresented students, student housing specialists, student programming specialists, business managers, and administrative positions at all levels of postsecondary education.

Students in the master's degree with the concentration in Adult, Continuing, and Higher Education Administration can jointly earn a certification in Teaching and Learning in Higher Education or a certificate in Support Services for Online Students in Higher Education. In this case, the student must complete an application (including the application fee) for both programs (master's program and certificate program).

The master's degree programs are offered online and hybrid.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Admission

An applicant must meet Graduate School requirements to be considered for admission to the program. Applicants must also complete the reason statement in the application.

Credits and Courses

Code	Title	Credits
Higher Education Foundations		
AD LDSP 708	Online Support Services in Adult, Continuing, and Higher Education	3
AD LDSP 709	Introduction to Higher Education Administration	3
AD LDSP 797	College Student Identity and Development	3
Program and Organizational Leadership in Education		
AD LDSP 710	Organizational Change and Team Leadership	3
AD LDSP 747	Strategic Planning and Budgeting in Adult, Continuing, and Higher Education	3
AD LDSP 777	Leadership in Multicultural Organizations	3

Adult Learning and Instructional Design

AD LDSP 687G	Instructional Design and Teaching Strategies	3
AD LDSP 757	Principles and Foundations of Adult Education	3
Electives		
Choose two of the following:		6
AD LDSP 732	The Politics of Education	
AD LDSP 778	Foundations of College Student Services	
AD LDSP 779	Current Topics in Administrative Leadership:	
AD LDSP 795	Women and Leadership in Education	
Capstone		
AD LDSP 886	Developing Your ePortfolio in ACHEA	3
Total Credits		33

Additional Requirements

Major Professor as Advisor

The student must have a major professor to advise and supervise the program of studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the Department Chair.

Thesis or Master's Paper

Optional. See Credits and Courses above.

Final Portfolio

As a capstone requirement, students who begin the program Fall 2011 and thereafter must develop and submit a comprehensive portfolio for review by faculty. The student must pass both the written part of the portfolio and the oral portfolio defense.

Comprehensive Examination

Students who began the program before Fall 2011 have the option of passing a written and/or oral final comprehensive examination as the capstone requirement.

Time Limit

The student must complete all degree requirements within seven years of initial enrollment.

Administrative Leadership MS: ACHEA Learning Outcomes

Students graduating from the Adult, Continuing, and Higher Education Administration (ACHEA) program will be able to:

- Apply principles, theories, concepts, and research evidence guiding multicultural leadership in Adult, Continuing, and Higher Education Administration programs and organizations to communicate effectively with diverse populations and address issues of belonging, inclusivity, equity, and social justice.
- Apply principles, theories, concepts, and research on higher education services and adult learning and development to understand the nature, function, and history of ACHEA field.
- Use adult learning and college student development principles, theories, concepts, and research to develop and evaluate adult and college student affair processes and practices for quality and

developmental impact, and to address challenges in professional practice.

- Design adult and higher education programs, interventions, and practices, articulating intended outcomes and employing evidence-based methods to determine the achievement of targeted results.
- Identify, explain, and contrast theories, concepts, principles, and research evidence that inform the use of technologies to enhance ACHEA instructional design, advising practices, and adult learning.
- Understand, interpret, and apply theories, principles, concepts, and research evidence to their current and future professional practice by utilizing critical thinking skills and evidence-based reasoning to address issues effectively.